

Dr. Verónica González López

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Assistant Professor of Spanish Linguistics
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RESEARCH INTERESTS

- Theoretical syntax
- Acquisition of L2 phonetics and phonology
- Bilingualism, sociolinguistics, language contact

EDUCATION

Ph.D. in Spanish Linguistics, 2008

The Pennsylvania State University, University Park, PA

Specialization: Theoretical syntax; bilingualism and contact; L2 phonetics and phonology

Dissertation: Spanish clitic climbing

Director: Almeida Jacqueline Toribio

M.A. in Spanish Linguistics, 2004

The University of Massachusetts, Amherst, MA

Licenciatura in English Philology, 2001

Universidad de Oviedo, Asturias, Spain

ACADEMIC APPOINTMENTS

2013-present Assistant Professor of Spanish Linguistics (tenure-track).

School of International Letters and Cultures.

Arizona State University. Tempe, AZ.

2008-2013 Assistant Professor of Spanish (tenure-track).

Modern Languages Department.

Denison University. Granville, OH.

PUBLICATIONS

Peer-reviewed journal articles

González López, Verónica. (2012). Spanish and English word-initial voiceless stop production in code-switched vs. monolingual structures. *Second Language Research*, 28(2), 243-263.

D'Introno, Francesco, Verónica González (30%) and Javier Rivas. (2007). Aspectos sintácticos y semánticos del pronombre *se*. *Boletín de Lingüística* 28, 5-25.

Peer-reviewed book chapters

González López, Verónica. (forthcoming). Rapanui features in the morphosyntactic system of Easter Island Spanish. In Sandro Sessarego and Melvin González-Rivera (eds.), *New Perspectives on Hispanic Contact Linguistics in the Americas*. Frankfurt/ Madrid: Iberoamericana/ Vervuert.

González López, Verónica. (2012). Spanish clitic placement: Direct object clitics are markers of epistemic specificity. In Melvin González-Rivera and Sandro Sessarego (eds.), *Current Formal Aspects of Spanish Syntax and Semantics*, pp. 42-77. Cambridge: Cambridge Scholars Publishing.

Peer-reviewed conference proceedings

González López, Verónica. (2013). [Asturian identity reflected in pronoun use: Enclisis and proclisis patterns in Asturian Spanish](#). In Ana M. Carvalho and Sara Beaudrie (eds.), *Selected Proceedings of the 6th International Workshop on Spanish Sociolinguistics*, pp. 76-86. Somerville, MA: Cascadilla Press.

González López, Verónica (70%) and David Counselman. (2013). [L2 acquisition and category formation of Spanish voiceless stops by monolingual English novice learners](#). In Jennifer Cabrelli Amaro, Gillian Lord, Ana de Prada Pérez and Jessi Elana Aaron (eds.), *Selected Proceedings of the 13th Hispanic Linguistics Symposium*, pp. 118-127. Somerville, MA: Cascadilla Proceedings Project.

Bullock, Barbara, A. Jacqueline Toribio, Verónica González (20%) and Amanda Dalola. (2006). [Language dominance and performance outcomes in bilingual pronunciation](#). In Mary Grantham O'Brien, Christine Shea and John Archibald (eds.), *Proceedings of the 8th Generative Approaches to Second Language Acquisition: The Banff Conference*, pp. 9-16. Somerville, MA: Cascadilla Press.

Non peer-reviewed published dissertation

González López, Verónica. (2009). *Spanish Clitic Climbing. A Study of the Distribution of Direct Object Pronouns*. Saarbrücken: VDM Verlag Dr. Müller.

Manuscripts in preparation

“Proceedings of WECOL/AZL 2014). (with Claire Renaud, Carla Ghanem, and Kathryn Pruitt).

“Priming across languages: Evidence from variable subject pronoun expression in Spanish-English bilinguals.” (with Almeida Jacqueline Toribio, University of Texas at Austin; and Ana de Prada Pérez, University of Florida).

“Priming effects on clitic placement in Spanish-English bilinguals.” (with Almeida Jacqueline Toribio, University of Texas at Austin; and Ana de Prada Pérez, University of Florida).

“What the link between perception and production can tell us about early category formation of voiceless stops in novice adult learners of Spanish.” (with David Counselman, Ohio Wesleyan University).

“Variable clitic position in Asturian Spanish.” (with Sonia Barnes, Marquette University; and Scott Schwenter, Ohio State University).

Other non peer-reviewed publications

González López, Verónica. (2011). Linguistic purism in the heritage language classroom: Why it should be avoided. *The Language Educator*, October 2011.

AWARDS AND GRANTS

Arizona State University, Tempe AZ

Research Grants

Submitted

- NSF Collaborative Grant Proposal 1423878: “An Acoustic Analysis of Asturian Vowel Metaphony.” Submitted on January 15th 2014, (\$90,203).

Denison University, Granville OH

Research Awards

- Honorable Mention for Excellence of Scholarly Research and Teaching – The Woodrow Wilson National Fellowship Foundation, Spring 2011.

The Pennsylvania State University, State College PA

Research awards

- Conference Travel Grant, 2005

Teaching awards

- Award for Outstanding Contribution to the Department of Spanish, Italian, and Portuguese, 2006
- Teaching Excellence Award, 2005
- Teaching with Technology Certificate, 2005

PRESENTATIONS

Peer-reviewed presentations

“Variable clitic position in Asturian Spanish.” With Sonia Barnes (Marquette University) and Scott Schwenter (Ohio State University). 7th Workshop on Spanish Sociolinguistics. University of Wisconsin, Madison, WI. April 2014.

“Perception precedes production: Evidence from adult L2 acquisition of Spanish voiceless stops.” With David Counselman (Ohio Wesleyan University). Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLap). Georgetown University, Georgetown, DC. March 2014.

- “The connection between production and perception in early category formation of L2 Spanish voiceless stops.” With David Counselman (Ohio Wesleyan University). 2013 Second Language Research Forum (SLRF). Brigham Young University, Provo, UT. October-November 2013.
- “/p/e/t/a/k/a: Adult novice learners’ production and perception of L2 Spanish voiceless stops.” With David Counselman (Ohio Wesleyan University). The Hispanic Linguistics Symposium. University of Ottawa, Ottawa, ON. October 2013.
- “Pronunciation instruction in the foreign language classroom: from novice to advanced levels.” 2013 Arizona Language Association (AZLA) Fall Conference. Arizona State University, Downtown Phoenix Campus, Phoenix, AZ. October 2013.
- “The production and perception of Spanish voiceless stops by novice learners: Shedding light on early L2 category formation.” With David Counselman (Ohio Wesleyan University). (Poster presentation). 5th Pronunciation in Second Language Learning and Teaching Conference (PSLLT). Iowa State University, Ames IA. September 2013.
- “Early category formation of Spanish L2 voiceless stops by novice learners: Evidence from perception and production tasks.” With David Counselman (Ohio Wesleyan University). The Ohio State University Congress on Hispanic and Lusophone Linguistics. The Ohio State University, Columbus, OH. April 2013.
- “La influencia del rapanui en el sistema morfosintáctico del español de Isla de Pascua.” 12th Ohio Latin Americanist Conference (OLAC). Wittenberg University, Springfield, OH. February 2013.
- “The role of explicit instruction on adult L2 category formation.” With David Counselman (Ohio Wesleyan University). (Poster presentation). The Hispanic Linguistics Symposium. University of Florida, Gainesville, FL. October 2012.
- “The acquisition of L2 pronunciation of Spanish by novice learners.” With David Counselman (Ohio Wesleyan University). (Poster presentation). 4th Pronunciation in Second Language Learning and Teaching Conference. Simon Fraser University, Vancouver, BC. August 2012.
- “Enclisis and proclisis patterns in Asturian Spanish: An attitudinal change in progress.” 6th International Workshop on Spanish Sociolinguistics. University of Arizona, Tucson, AZ. April 2012.
- “The progressive destigmatization of Asturian Spanish revealed through the use of unstressed pronouns.” 65th Kentucky Foreign Language Conference. University of Kentucky, Lexington, KY. April 2012.
- “Rapa Nui features in Easter Island Spanish.” (Poster presentation). The Hispanic Linguistics Symposium. The University of Georgia, Athens, GA. October 2011.
- “Code-switching as cross-language syntactic priming: A look at variable phenomena in Spanish-English bilinguals in the US.” With Ana de Prada Pérez (University of Florida) and Almeida Jacqueline Toribio (UT Austin). The Hispanic Linguistics Symposium. The University of Georgia, Athens, GA. October 2011.
- “Can the pronunciation of a second language influence the pronunciation of a native language? Evidence from intermediate learners of Spanish as a second language. V

congreso internacional de la Asociación Hispánica de Humanidades. Sevilla, Spain. June 2009.

- “Syntactic priming: Evidence from Spanish-English bilinguals.” With Almeida Jacqueline Toribio and Aaron Roggia (The Pennsylvania State University). Linguistics Symposium on Romance Languages. University of Illinois at Urbana-Champaign, Urbana-Champaign, IL. April 2008.
- “Language dominance and performance outcomes in bilingual pronunciation.” With Barbara Bullock, Almeida Jacqueline Toribio and Amanda Dalola (The Pennsylvania State University). Generative Approaches to Second Language Acquisition. University of Calgary, AB. March 2006.
- “Asymmetric phonetic convergence in bilingual speech.” With Barbara Bullock, Almeida Jacqueline Toribio and Amanda Dalola (The Pennsylvania State University). Linguistics Symposium on Romance Languages. Rutgers University, New Brunswick, NJ. April 2005.
- “Restricciones en el resilabeo de los prefijos del español.” 53rd Mountain Interstate Foreign Language Conference. College of Charleston, Charleston, NC. April 2003.
- “Evaluating pronunciation in a Spanish phonetics course.” With Javier Rivas (The University of Massachusetts, Amherst). 56th Annual Kentucky Foreign Language Conference. University of Kentucky, Lexington, KY. April 2002.
- “Aspects of the syntax and semantics of *se*.” With Franco D’Introno and Javier Rivas (The University of Massachusetts, Amherst). 56th Annual Kentucky Foreign Language Conference. University of Kentucky, Lexington, KY. April 2002.
- “La influencia de la lengua asturiana en el habla español de Asturias.” 52nd Mountain Interstate Foreign Language Conference. Furman University, Greenville, SC. April 2001.

Invited non peer-reviewed presentations

- “The new Asturian linguistic identity.” Talk for an undergraduate seminar on language and identity in Europe. University of Florida, Gainesville, FL. October 2012.
- “Clitic pronouns in Spanish: An approach to clitic climbing.” Hispanic Linguistics Colloquium. The Ohio State University, Columbus, OH. October 2009.
- “Clitic climbing revisited.” Language Science Research Group. The Pennsylvania State University, State College, PA. March 2007.
- “Clasificación y análisis de los prefijos del español.” Massachusetts Symposium of Hispanic Linguistics. University of Massachusetts, Amherst, MA. March 2004.

Conferences attended

- 6th Annual CLAC Conference (Exploring Approaches to Cultures and Languages Across the Curriculum). University of Minnesota, Minneapolis, MN. March 2012.
- OSU Conference on Linguistic Pedagogy. The Ohio State University, January 2010.
- Multiple Perspectives on the Critical Period for Language. The Ohio State University, Columbus, OH. May 2009.

TEACHING EXPERIENCE

Arizona State University, Tempe AZ

Assistant Professor of Spanish Linguistics – School of International Letters and Cultures, Fall 2013 – Present.

- SPA 544: Spanish Phonology (graduate)
- SPA 543: Structure of Spanish (graduate)
- SPA 417: Spanish Phonetics and Phonology (undergraduate)
- SPA 418: Spanish Syntax (undergraduate)
- SPA 400: Introduction to Hispanic Linguistics (undergraduate)

Denison University, Granville OH

Assistant Professor of Spanish – Modern Languages Department, Fall 2008 - Spring 2013.

- Span 451: Senior Research (supervisor of undergraduate thesis)
 - Rebecca Keiser: Honors Thesis supervisor (degree granted 2010)
 - Nora Deeg: Honors Thesis committee member (degree granted 2010)
- Span 415/Intl 200: Language and Identity (undergraduate seminar)
- Span 361: Language and Identity (undergraduate directed study)
- Span 315: Introduction to Hispanic Linguistics (undergraduate)
- Span 215: Writing Workshop (undergraduate)
- Span 213: Oral Communication (undergraduate)
- Span 112: Beginning Spanish (undergraduate)
- Span 111: Beginning Spanish (undergraduate)
- Honors 274: Introduction to General Linguistics (undergraduate seminar)
- Lang 101: Language and Cultures House Colloquium

The Pennsylvania State University, State College PA

Graduate Teaching Assistant – Department of Spanish, Italian, and Portuguese, Fall 2004 – Fall 2007 (teaching leave during Spring 2008).

- Span 215: Introduction to Hispanic Linguistics
- Span 200: Intensive Grammar and Composition
- Span 003: Intermediate Spanish
- Span 001: Beginning Spanish

Teaching Assistant – Outreach Programs, Summer 2005, 2006, 2007

- Intensive Spanish for General Purposes

The University of Massachusetts, Amherst MA

Graduate Teaching Associate – Department of Spanish and Portuguese, Fall 2001 – Spring 2004

- Span 396A: Advanced Spanish Conversation and Composition, Study Abroad Program in Salamanca.
- Span 378: Phonetics and Pronunciation of Spanish
- Span 240: Intermediate Spanish II
- Span 120: Elementary Spanish II

STUDENT SUPERVISION AND COMMITTEE MEMBERSHIP

Chair/ Co-Chair

MA

- Aaron Carriere – Expected May 2015
- Nathan Russell – Expected May 2015

Committee Member

MA

- Vilma Herrera – Expected Fall 2014
- Margaret Alvarado - Expected May 2015

SERVICE

Arizona State University, Tempe AZ

School of International Letters and Cultures

- Faculty Mentor of Sigma Delta Pi, The National Collegiate Hispanic Honor Society, Fall 2013 – present
- Learning Support Services Advisory Committee, Fall 2013 – present
- Borderlands Search Committee, Fall 2013 – Spring 2014.
- Language Pedagogy Advisory Committee, Spring 2014.

Denison University, Granville OH

University-wide committees

- International Studies Program, Fall 2012 – Spring 2013
- Queer Studies Program, Fall 2010 – Spring 2013
- University Honor Committee, Fall 2009 – Spring 2013
- FOCIF: Faculty Of Color and International Faculty, Fall 2008 – Spring 2013
- Student Research Grants Committee, Fall 2010 – Spring 2012
- FOCIF leader, Spring 2011
- Interviewer to select student staff for June Orientation, Spring 2011
- Multicultural Scholarship Committee, Spring 2009 – Spring 2011
- Paving the Way panelist, August 2009

Modern Languages Department

- Basic Language Coordinator, Fall 2011 – Fall 2012

- Faculty Mentor of Sigma Delta Pi, The National Collegiate Hispanic Honor Society, Spring 2012 – Spring 2013
- Assessment Coordinator for the Spanish Section, Fall 2010
- Languages and Cultures Program, Spring 2010 – Spring 2011, Spring 2013

The Pennsylvania State University, State College PA

- Mentoring of M.A. Students
- Linguistics Representative to the Graduate Committee
- Secretary of SIPGSO (Spanish, Italian, and Portuguese Graduate Student Organization)

The University of Massachusetts, Amherst MA

- Graduate Student Representative to the Faculty Meetings
- Resident Assistant Representative to Resident Assistant Council

REVIEWS

Journal articles, book chapters, conference proceedings, and book reviews

- Hispania
- Language Variation and Change
- Linguistic Approaches to Bilingualism
- Selected Proceedings of the 6th International Workshop on Spanish Sociolinguistics
- Ad-hoc book proposal reviewer for Cambridge University Press.

Conference abstracts

- WECOL/AZLS 2013
- Hispanic Linguistics Symposium 2011, 2012, 2013, 2014
- GASLA 2013

PROFESSIONAL DEVELOPMENT

- The Liberal Arts Workshop (funded with a grant from the Andrew W. Mellon Foundation to Denison University). May 2009.
- Advising in the Liberal Arts Workshop. May 2009.

PROFESSIONAL MEMBERSHIPS

- Asociación Hispánica de Humanidades
- The Arizona Language Association
- The Linguistic Society of America
- The Modern Language Association

REFERENCES

Dr. Bernardita Llanos

Professor of Spanish

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6525 N. Sheridan Rd.
Loyola University Chicago
Chicago, IL 60626
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Austin, TX 78712
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Dr. Barbara E. Bullock
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Department of French
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